

## Resources Sent to School Libraries 2010-11

### All Schools

*The Apsaalooke (Crow Indians) of Montana A Tribal Histories Teacher's Guide*, Phenocia Bauerle, Cindy Bell, Luella Brien, Carrie McCleary, Timothy McCleary, and Hubert B. Two Leggings, 2010  
◇ This provides accurate tribal history of the Crow Tribe. Funding for this project came from the Montana Legislature in 2005 with appropriation of funds to tribal colleges to write their own tribal history to assist in the implementation of Indian Education for All.

### Elementary Schools

*Jim Thorpe's Bright Path by Joseph Bruchac – Model Teaching Unit – Language Arts*, 2010  
◇ This language arts unit was developed for grade 4 (and appropriate for both younger and older students). The unit will help students learn to analyze primary source documents within this interdisciplinary study unit. This unit was sent to elementary schools that have grades 4 and up.

*Mathematics – Grades K-6 Model Teaching Units*, 2010

◇ These units were developed by Montana educators and the Office of Public Instruction. They are aligned to the Essential Understandings Regarding Montana Indians and the Montana Performance and Content Standards.

### Elementary and Middle/Junior High Schools

*A Native Thought of It: Amazing Inventions and Innovations*, 2008

◇ This book, by Rocky Landon with David MacDonald, includes both historical and contemporary images of American Indian peoples and tribal nations and their respective innovations. Topics include various types of shelters, hunting tools/methods, food, clothing, medicine, and communication.

*Model Teaching Units Language Arts – Elementary Level – Volume Two*

◇ This volume contains units for *Where Did You Get Your Moccasins?*, *The Gift of the Bitterroot*, *Beaver Steals Fire: A Salish Coyote Story*, and *The War Shirt*. These literature units are aligned to the Essential Understandings Regarding Montana Indians and the Montana Content Standards in reading, writing, literature, speaking/listening, and social studies. The units provide detailed guides for studying the books, along with teacher tips, assessment tools, and bibliographies.

### Middle/Junior High School

*Code Talker: A Novel About the Navajo Marines of World War Two Language Arts Model Teaching Unit*, by Justine Jam, 2010

◇ This language arts unit for use with the book by Joseph Bruchac is aligned to the Essential Understandings and Montana Content Standards in reading, writing, literature, speaking/listening, and social studies. It provides a detailed guide for studying the book and includes reading, writing, and speaking activities along with teacher tips, assessment tools, and a bibliography.

*Counting Coup: Becoming a Crow Chief on the Reservation and Beyond Language Arts Unit*, by Megkian Doyle with additions by Dorothea M. Susag and Shane Doyle, 2010

◇ This language arts unit for use with the book by Joe Medicine Crow is aligned to the Essential Understandings and Montana Content Standards in reading, writing, literature, speaking/listening, and social studies. It provides a detailed guide for studying the book and includes reading, writing, and speaking activities along with teacher tips, assessment tools, and a bibliography.

*Fire on the Land* DVD and curriculum

◇ This multi-media resource is a product of the Confederated Salish and Kootenai Tribes and is based on the two-DVD set entitled *Fire on the Land: native Peoples and Fire in the Northern Rockies*, which was sent to all libraries in 2007.

*How a Young Brave Survived* told by Adeline Mathias, 1986

◇ This is a story about the experience of a Kootenai youth during the 18th century.

## High Schools

*Playing for the World* DVD (2009) and Study Guide (2010)

◇ This DVD, produced by John Twiggs with Montana PBS tells the story of how young American Indian women at the Ft. Shaw boarding school become world champions in the newly created sport of basketball at the 1904 World's Fair in Chicago. The study guide includes discussion and writing activities for social studies, language arts, and media literacy for 6th – 12th grades.

**Tribal Territories in Montana Wall Map, 2009**

◇ This map, from the Regional Learning Project, highlights current reservation boundaries with stars indicating capitals for the Montana tribal nations. The map shows traditional territory boundaries as defined by the 1851 Fort Laramie Treaty and the 1855 Flathead and Blackfeet treaties. It also includes a key showing the names tribes call themselves in their own languages.

## District Superintendents of All Schools

*The Framework: A Practical Guide for Montana Teachers and Administrators Implementing Indian Education for All*, 2010

◇ This document, authored by Dr. Tammy Elser, outlines a comprehensive approach to high quality implementation of Indian Education for All (IEFA), from the foundation and rationale, the development of a plan, materials selection, to professional development and instructional integration. It focuses on instructional opportunities presented by (IEFA) and connects sound theory to practice.